

GTA Communication Concern Scale ¹

The following statements describe communication concerns you may have about your GTA position. "Concerned" means from mildly apprehensive to very worried about some aspect of your possible role as a Graduate Teaching Assistant. You determine the nature of your concern and rate the strength of it with the scale below. Please **CIRCLE** the number that best represents your degree of concern.

If you are **GREATLY** concerned, circle **5**.

If you are concerned **A LOT**, circle **4**.

If you are **SOMEWHAT** concerned, circle **3**.

If you are only concerned **A LITTLE**, circle **2**.

If you are **NOT AT ALL** concerned, circle **1**.

I am concerned about:		GREATLY	LOT	SOME	LITTLE	NOT
1.	Appearing knowledgeable and professional to my department	5	4	3	2	1
2.	Seeming knowledgeable and professional to my students	5	4	3	2	1
3.	Maintaining discipline in the classroom by using appropriate words, tone of voice, gestures, eye contact	5	4	3	2	1
4.	Keeping teaching separate from my private or social life	5	4	3	2	1
5.	Giving students a feeling that they are liked and respected	5	4	3	2	1
6.	Speaking openly and honestly to my advisor without feeling uneasy	5	4	3	2	1
7.	Listening and retaining messages from students, faculty, others	5	4	3	2	1
8.	Communicating with others using the appropriate vocabulary	5	4	3	2	1
9.	How to determine priorities among competing duties	5	4	3	2	1
10.	Speaking to students so that they become interested in the class	5	4	3	2	1
11.	How to relate situations accurately and concisely to superiors	5	4	3	2	1
12.	How to give adequate time to teaching and studying	5	4	3	2	1
13.	Conducting class so that students are attentive and involved	5	4	3	2	1
14.	Communicating with students from different cultures and with different dialects	5	4	3	2	1
15.	Establishing rapport with students so they freely express their ideas	5	4	3	2	1
16.	Speaking to other GAs without feeling inadequate	5	4	3	2	1
17.	Balancing the various demands upon me	5	4	3	2	1
18.	Organizing and leading a class discussion	5	4	3	2	1
19.	Feeling apprehensive when conducting student conferences	5	4	3	2	1

20.	Communicating so that students learn from my class	5	4	3	2	1
21.	Fulfilling all my teacher and student roles effectively	5	4	3	2	1

ONTAP for G.A. and T.F. (select one):

- I did NOT attend ONTAP
- I attended ONTAP 2003
- I attended ONTAP 2002
- I attended ONTAP Before 2002

College Teaching Course (select one):

- I have taken a college teaching class
- I have not taken college teaching class

¹Feezel, J. D., & Myers, S.A. (1997). Assessing Graduate Assistant Teacher Communication Concerns. Communication Quarterly, 45, 3 (Sum), 1-15.